



The Economics of Schooling in a Divided Society: The Case for Shared Education

Borooah, Knox

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Countries that have suffered ethnic or religious conflict and become segregated societies reflect these divisions in education provision for their children. Northern Ireland is a case study in point where a parallel system of schools offers education in Catholic maintained schools and Protestant (de facto) controlled schools. While school segregation is the most obvious manifestation of Northern Ireland's fractured society, there are more important issues of 'educational inequality' with respect to schools and pupils. This book analyses three issues in some detail: segregation, educational performance and inequality in educational outcomes between schools and between pupils from deprived and affluent family backgrounds. Thus far public policies to tackle these issues have been met with limited success. The authors consider an alternative approach, which they term 'shared education', the aim of which is to improve school performance and, in so doing, to dismantle some of the barriers between maintained and controlled schools.

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