



# **Managing Special and Inclusive Education (Published in association with the British Educational Leadership and Management Society)**

*Steve G Rayner*

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'This book is about putting the theory of effective management and leadership into practice in the constantly changing context of meeting the complex needs of children and young people...It is an excellent resource for those who work in, or who aspire to work in, children's services, education or multidisciplinary settings, at managerial or leadership level' - British Journal of Special Education

This book is a guide to special and inclusive education and provides a comprehensive overview of this complex field. The author examines context, policy and practice, and shows how to successfully navigate the managerial challenges involved, while contributing to the way forward through leadership in a diverse field.

The author considers the present inclusion imperative with its implications for strategic leadership, planning and provision. He presents an inclusive style of leadership for an integrative management of individual differences in education, as well as a critical review of managing inclusive learning and teaching in school contexts.

Written for aspiring and practising school leaders, this book is essential for those with responsibility for inclusion, school leaders in special schools, SENCOs, SEN advisors, and students on SEN management CPD or NPQH courses.

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