



Preparing Teachers of Color to Teach: Culturally Responsive Teacher Education in Theory and Practice

Conra D. Gist

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Preparing Teachers of Color to Teach explores how teacher educators and teacher education programs design pedagogy and support structures to foster the learning and development of teacher candidates of color. Comparative case studies investigate how to effectively prepare teachers of color as the United States' demographic composition becomes more culturally and linguistically diverse. Understanding how to design learning for diverse teacher learners is becoming increasingly important, and supporting the development of teachers of color by taking critical approaches to teaching and learning will equip them for academic and professional success as effective teachers in the future.

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