



A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence

*Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences
and Education, National Research Council*

[Download now](#)

[Click here](#) if your download doesn't start automatically

A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence

Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council

A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence


Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council

The District of Columbia (DC) has struggled for decades to improve its public education system. In 2007 the DC government made a bold change in the way it governs public education with the goal of shaking up the system and bringing new energy to efforts to improve outcomes for students. The Public Education Reform Amendment Act (PERAA) shifted control of the city's public schools from an elected school board to the mayor, developed a new state department of education, created the position of chancellor, and made other significant management changes.

A Plan for Evaluating the District of Columbia's Public Schools offers a framework for evaluating the effects of PERAA on DC's public schools. The book recommends an evaluation program that includes a systematic yearly public reporting of key data as well as in-depth studies of high-priority issues including: quality of teachers, principals, and other personnel; quality of classroom teaching and learning; capacity to serve vulnerable children and youth; promotion of family and community engagement; and quality and equity of operations, management, and facilities. As part of the evaluation program, the Mayor's Office should produce an annual report to the city on the status of the public schools, including an analysis of trends and all the underlying data.

A Plan for Evaluating the District of Columbia's Public Schools suggests that D.C. engage local universities, philanthropic organizations, and other institutions to develop and sustain an infrastructure for ongoing research and evaluation of its public schools. Any effective evaluation program must be independent of school and city leaders and responsive to the needs of all stakeholders. Additionally, its research should meet the highest standards for technical quality.

 [Download A Plan for Evaluating the District of Columbia's P...pdf](#)

 [Read Online A Plan for Evaluating the District of Columbia's ...pdf](#)

Download and Read Free Online A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council

From reader reviews:

Edward Phillips:

This A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence usually are reliable for you who want to be a successful person, why. The reason of this A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence can be on the list of great books you must have will be giving you more than just simple reading through food but feed you with information that probably will shock your earlier knowledge. This book is usually handy, you can bring it everywhere and whenever your conditions in e-book and printed people. Beside that this A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence forcing you to have an enormous of experience including rich vocabulary, giving you trial run of critical thinking that we understand it useful in your day task. So , let's have it and revel in reading.

Tanya Nolan:

Reading a book being new life style in this season; every people loves to study a book. When you read a book you can get a lot of benefit. When you read books, you can improve your knowledge, mainly because book has a lot of information on it. The information that you will get depend on what forms of book that you have read. If you would like get information about your research, you can read education books, but if you want to entertain yourself you are able to a fiction books, this kind of us novel, comics, in addition to soon. The A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence provide you with new experience in examining a book.

Bryan Foxworth:

Don't be worry in case you are afraid that this book will filled the space in your house, you may have it in e-book way, more simple and reachable. That A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence can give you a lot of close friends because by you taking a look at this one book you have matter that they don't and make anyone more like an interesting person. This kind of book can be one of one step for you to get success. This publication offer you information that maybe your friend doesn't recognize, by knowing more than various other make you to be great people. So , why hesitate? Let's have A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence.

James Martin:

As a university student exactly feel bored in order to reading. If their teacher questioned them to go to the library as well as to make summary for some book, they are complained. Just minor students that has reading's heart and soul or real their leisure activity. They just do what the trainer want, like asked to go to the library. They go to presently there but nothing reading significantly. Any students feel that studying is not important, boring in addition to can't see colorful photos on there. Yeah, it is to be complicated. Book is

very important for yourself. As we know that on this era, many ways to get whatever you want. Likewise word says, many ways to reach Chinese's country. Therefore , this A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence can make you feel more interested to read.

**Download and Read Online A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence
Committee on the Independent Evaluation of DC Public Schools,
Division of Behavioral and Social Sciences and Education, National
Research Council #PWH9DZ4KYCX**

Read A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence by Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council for online ebook

A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence by Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence by Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council books to read online.

Online A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence by Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council ebook PDF download

A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence by Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council Doc

A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence by Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council Mobipocket

A Plan for Evaluating the District of Columbia's Public Schools: From Impressions to Evidence by Committee on the Independent Evaluation of DC Public Schools, Division of Behavioral and Social Sciences and Education, National Research Council EPub