



Implicit and Explicit Learning of Languages

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The distinction between implicit and explicit learning is currently a major theme within cognitive psychology, particularly in relation to learning and memory. Reasoning that no single discipline is responsible for the learning process, the editor employs a cognitive approach to combine contributions from specialists in disciplines such as psychology, linguistics, neuroscience, and computing. The book presents a general study of how learning takes place and applies this knowledge. Learning can take place implicitly, with explicit problem-solving skills, or as a result of explicit instruction, specifically to how these various processes affect and influence language acquisition.

Key Features

- * Concerns human learning generally and the ability to acquire languages in particular, bringing together the disciplines of psychology, linguistics, neuroscience, and computing
- * Examines one type of learning
- * 3/4 language acquisition
- * 3/4 drawing together some of the principal scientists and ideas in the area

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