



The Leader Who Is Hardly Known: Self-less Teaching from the Chinese Tradition

Steven Simpson

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The Leader Who Is Hardly Known: Self-less Teaching from the Chinese Tradition Steven Simpson "This book is a commentary on the many commonalities and the occasional differences between Tao philosophy and experiential education theory and practice."--The Leader Who is Hardly Known

Taoist philosophy and text can have deep meaning for experiential educators because of its focus on natural spontaneity and unself-conscious learning and teaching. *The Leader Who is Hardly Known* compiles a series of essays that begin with a brief story focusing on the experiences and lessons of a teacher called the Leader Who is Hardly Known. Following the story, the essay shares Taoist quotes and the author s thought that relate back to the story.

Written in an order that emphasizes personality traits that affect leadership, commonalities to experiential education programs, then the necessity of connection to the natural world; the essays contained are intentionally short and can stand alone for reference and guidance. The conclusion summarizes how the principles contained form a foundational philosophy for experiential education.



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